

**redbricks | school**

**CLASS 1**  
**YEARLY LEARNING OUTCOMES FOR HINDI**  
**YEAR 2019-20**

By the end of the year, students should be able to-

**LISTENING AND SPEAKING**

**1. Listen to and comprehend instructions, explanation and questions posed by the teacher and other classmates**

निर्देशों, स्पष्टीकरणों व प्रश्नों को सुनने, समझने और प्रतिक्रिया की योग्यता

H1.1 Listen carefully to questions and instructions

**2. Respond appropriately to questions, instructions and in discussions**

विचार विमर्श में प्रश्नों व निर्देशों पर प्रतिक्रिया करने की योग्यता

H1.2 Listen to proper pronunciation and use it while speaking

H1.3 Listen to the story and learn new words

H1.4 Listen to the story and be able to decipher the beginning and the end

H1.5 Understand the meaning of new words and try to use them in day to day vocabulary

H1.6 Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc.)

H1.7 Use greetings like *suprabhat*, *sumadhyan*, *susandhyan*, etc in their every day conversation

H1.8 Show confidence while speaking in front of a group for various purposes e.g: sharing experiences etc.

H1.9 Listen carefully and respond appropriately to questions asked by others

H1.10 Attempt to ask questions, express ideas, opinions, precisely using an appropriate vocabulary

**GRAMMAR AND PUNCTUATION**

**3. Extend vocabulary from reading**

भाषा ज्ञान बढ़ाने की योग्यता

H1.11 Extend vocabulary through reading

**4. Identify individual swars and vyanjans, and use the understanding appropriately in reading and writing tasks**

भावानुसार स्वर, व्यंजनों व अक्षरों के आरोह, अवरोह जानने की योग्यता

H 2.1 Recognize the *swaras* and *vyanjans* and be able to speak *vyanjans* in the correct manner

H 2.2 Differentiate between *swaras* and *vyanjans*

H 2.3 Identify *sanyukt akshar* and *vyanjan*

H 2.4 Understand the concept of *Harsva* and *Deergh vyanjans*

H 2.5 Differentiate between *CHOTI* and *BARI* matra words किताब, जीत, सुन, झूठा, मेरा, मैना, शोर, औरत

H 2.6 Recognize '**ANUSWAR**' and **ANUNASIK** and learn the difference between both (through pronunciation).

H 2.7 Differentiate between '*Ri*' and '*Rii*' (*rishi*)

## 5. Understand and use simple punctuation marks to denote sentence boundaries

वाक्य सीमा दर्शाने के लिए सरल विराम चिह्नों के प्रयोग की योग्यता

H 2.13 Notice how punctuation (e.g: full stop & question mark) helps to mark out meaning

H 2.14 Know that the end of a sentence is marked with a full stop

## 6. Identify and use simple grammar to make meaningful sentences

सार्थक वाक्य रचना के लिए सरल व्याकरण के प्रयोग की योग्यता

H 2.8 Identify the naming words and antonyms

H 2.9 Identify and make a list of rhyming words

H 2.10 Identify, read and write number names from one to ten (*anko me aur shabdo me*)

H 2.11 Differentiate between one and many (*vachan*)

H 2.12 Identify and correct word order in simple sentences

## READING

### 7. Read a wide variety of texts and use all textual features, including pictures, to make meaning

विविध प्रकार के सरल साहित्य को पढ़ने व चित्रों के अनुसार भावों को समझकर अर्थ ग्रहण करने की योग्यता

H3.1 Attempt to read common sentences with proper pronunciation

H3.2 Read common signages in public places and their surroundings

H 3.3 Read sentences with and without *matras* introduced in the class

H 3.4 Make own story based on a picture (orally)

H 3.5 Read new words, *vyanjans* and *swaras* introduced in class (two, three and four letter words) also when the words appear in advertisements, newspapers, articles and cartoon stories.

H 3.6 Attempt to correct their own mistakes while reading

H 3.7 Participate in poetry reading (with the help of the teacher)

H 3.8 Understand the central idea of the poem while reading

H 3.9 Read a few sentences and give answers to questions in 1 - 3 words

H 3.10 Identify the difference between '*shuddha*' and '*ashuddha*' words while reading

H 3.11 Develop interest in reading various picture books to expand their own imagination

H 3.12 Understand the concept of rhyming words during story or poetry reading

H 3.13 Show interest in reading known and unknown small texts like for e.g: meal chart, self name, class, title of favourite book, try to talk about it, find meanings of words by various strategies like

guessing through pictures, phonetics etc.  
H 3.14 Read and talk about own writing

## **WRITING**

### **8. Write letters, words and simple sentences to express understanding**

अक्षरो, शब्दों व सरल वाक्यों के लेखन की योग्यता

H 4.1 Write all the *swars* and *vyanjans* with appropriate formation, spacing and sequence .

अ,आ,इ,ई,उ,ऊ,ए,ऐ,ओ,औ,अं,ऋ,ॠ

H 4.2 Interpret the difference between two alphabets and use them in words appropriately

क,ख,ग,घ,च,छ,ज,झ,ट,ठ,प,फ,ज्ञ

H 4.3 Listen and write easy and familiar words (*shrutlekh*/dictation)

सड़क, सीढ़ी, ठेला, ढोलक, डलिया,बाण, नदी आदि

H 4.4 Compose and write a simple sentence with a full stop

H 4.5 Copy write simple sentences with full stop (*purna viram*) and proper *shirorekha*

H 4.6 Write 1-2 simple sentences based on the picture shown

H 4.7 Attempt to make their own short poems

H 4.8 Frame and write simple sentences in a sequence, without and with *matras*, retelling a familiar story or recounting an experience.